

Framework: In mid-March, the focus is on “housekeeping” and supporting interns in their coursework, especially those in their 2nd year preparing to complete the program. Mentors are actively supporting interns through their TPA tasks and will need to review expectations for those tasks. Mentors need a chance to share and problem solve challenges, share successes, and work on documentation together. Continued practice with role plays or sample conversations is key as mentors are completing their second round of observations.

8am

Overview of the day’s agenda and icebreaker activity
Review norms for working together
TPE/TPA progress
Paperwork check-in

9am

Role play Practicum Group Meeting AND/OR look at model protocols

10am

What work is coming up? How can we support coursework?

11am

Practice Understanding by Design AND/OR conducting classroom observations

12pm

Lunch break together: Concerns, successes, frustrations, challenges

1pm

Time to work on documentation/evaluations

2pm

Role playing challenging conversations AND/OR look at model conversations

3pm

Wrap up: reflections on the day, action steps for tomorrow, exit card feedback